



**Maitland Lutheran School**  
Enriching Education – Embracing Community

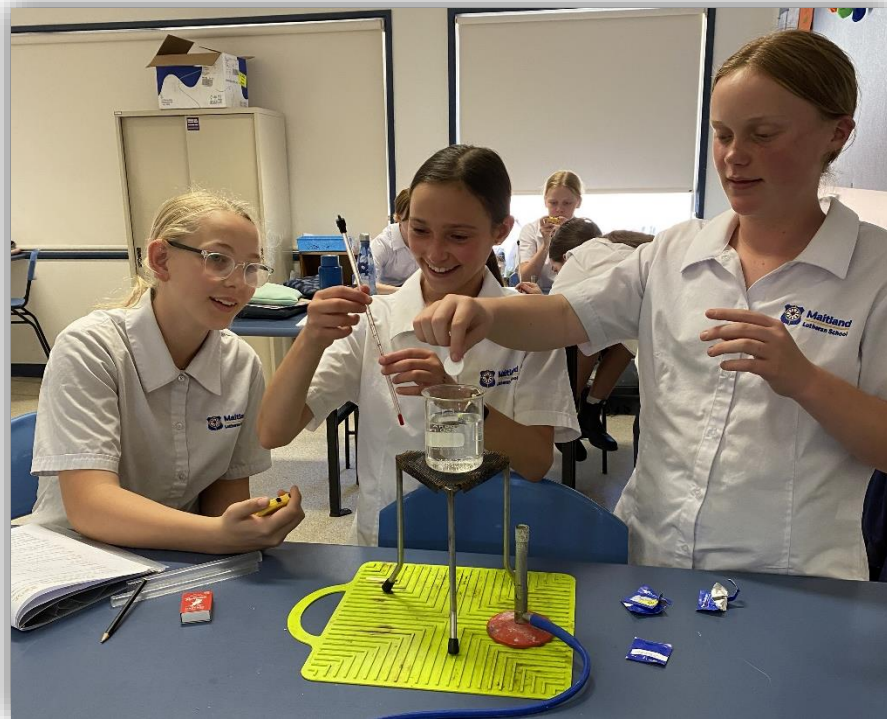
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Feed My Lambs John 21:15

# School Performance Report (of 2022) June 2023



## Contextual Information about the School

The Maitland Lutheran School is a F-11 co-educational school of the Lutheran Church of Australia with 385 students, 37 of which are Indigenous. The school is in its second year of Senior Schooling. Situated in the heart of Yorke Peninsula, the school has an excellent reputation in the community for providing vibrant Christ Centred education in a safe and caring environment where each member is valued and supported. This closely reflects the school's mission statement.

The school has a "Read Write Ink" program and trained Teachers and LSO's to run this Literacy program with students given opportunity to learn in ability levelled groupings. Other primary subjects are taught with an integrated curriculum which is permeated by the gospel and that strives to recognise the learning needs of each student. The school is well equipped and resourced with modern technology and phonic sound systems in every classroom. The school is now double streamed at some year levels with expectation that double streaming will occur in even more year levels next year. There is extra support for students with Student Support Officers working in every class at negotiated times in the school week.

The school plant includes a Home Economics room, full sized gymnasium, two fully resourced IT rooms, two Music rooms, Science Lab and a Technical Studies building equipped for plastics, metalwork, woodwork, laminating and 3D printing, an Art room with a Kiln and a performing arts stage.

Individual lessons for guitar and piano are available within the school and students are welcome to be part of the school choir or three school bands/ensembles which are active in our local community. At Year 5 all students learn a wind instrument provided by the school for 12 months and there is a pathway to continue with this if desired.

The school competes in many events including SAPSASA and SSSSA State-wide Knock-out sports, Cross Country and Primary and Secondary Athletics Carnivals.

Maitland Lutheran was successful in gaining approval to extend into year 10 in 2021 and year 11 this year with year 12 to follow in 2023. Plans for a new Senior School Building are nearing completion with building commencing during the holiday break.

## Staff Qualifications as of December 31<sup>st</sup> 2021

All teaching staff at Maitland Lutheran School hold a current SA Teacher Registration which includes a criminal history check. All staff have undergone Child Protection training and have been involved in a 12 monthly review of the Lutheran Systems Child Protection Policies. Below are current teacher's qualifications:-

Principal	David Field	Dip.T. Prim, Grad.Dip. th (ed)
Home Ec	Jo Whenan	B.Ed. Upper primary/Lower primary
LOTE (Auslan)	Jess Brown	B.Ed JP/Primary,Diploma of Lutheran Theology
Perf Arts - Music	Nathan Wright	B.Ed Music Education
HASS/Digital Tech	Peter Gaisford	B. Ed. Secondary
Middle School (Maths/PE,Health/Tech)	Ben Davey	B. Ed. Secondary
Middle/Senior School (Eng/His)	Rebecca Raskovic	Bachelor of Arts – English & History
Middle/Senior School (Eng)	Annalyce Baird	Bachelor of Arts/Bachelor of Education Middle/Senior
Middle/Senior School & Careers	Matthew Howarth	B.Ed. Secondary (Science & Maths minor)

Middle/Senior School Teachers	Mathew Carey	Bachelor of Science/Education
	Elly Brand	Bachelor of Teaching/Bachelor of Arts (Middle/Senior)
	Tayla Barrand	Master of Teaching – Secondary
	Annalyce Baird	Bachelor of Education/Bachelor of Arts (Middle/Senior)
PE/Health/Outdoor Ed	Joanne Davey	B.Ed. Middle School / Bachelor of Health Sciences
	Jess Schulz	B.App.Sc.Hum.Mov
	Tayla Barrand	Master of Teaching – Secondary
Primary Art	Paula Wegener	B.Ed Junior Primary/Primary
Yr 8	Nicole Hooper	B.Ed Secondary
Yr 7	Joe Murdock	B.Ed Primary/Middle
Yr 7	Annalyce Baird	B.Ed Middle/Secondary / Bachelor of Arts
Yr 6 & Senior Art	Ashleigh Redding	B.Ed. Primary/Middle
Yr 5/6	Amelia Honner	B.Ed. Primary
Yr 5	Joel Emery	B.Ed. Primary
Yr 4	Laura Anders	B.Ed. Primary
Yr 3	Darren Sanderson	B.Ed. Junior Primary/Primary
Yr 2	Seth Matson	B.Ed Primary
Yr 1/2	Olivia Clifford	B.Ed. Junior Primary/Primary
Yr 1	Danielle Mangano	Bachelor of Arts (Psychology) / Masters of Teaching (prim)
Foundation	Rebecca Davey	B.Ed Junior Primary/Primary

## Workforce Composition

We currently have 2 Indigenous staff working as groundsman 3 days a week and one other groundsman/bus driver 5 days a week. In addition to the teaching staff listed we have:

Lutheran Support Officers	Sarah Muir
	Sally-Anne Heinrich
	Danni McInerney
	Karen Launer
	Vicki Whittaker
	Cathy Hibbard
	Naomi Simmons
	Bronwyn Sanderson
Office Staff	Daniel Griffin
	Carolyn Field
	Narelle Koch
	Jenny Carey
	Loren Mills
	Mandy Amey
	Tania Stock
School Chaplains	Benjamin Braund
	Tenille Chambers
Cleaners	Royal Cleaning Company
Bus Drivers	Darren Borghouts
	Chrissy Wright-Baldock
	Dean Schlink
	Fred Johnson
	Anthony Brand
Groundsmen	Tony Rankine
	Henry Humes
	Anthony Brand

## School Council Composition and Skills

Introducing below the 11 members of our community who support our school by serving on School Council along with some of the skills and service experience from other committees they bring to our school. We have been richly blessed by the guidance of highly skilled and committed members of School Council over a long period of time.

- **Dylan Schulz** – Chairperson  
Chair of YP Alkaline Soils Group (5 years)  
Kilkerran AG Bureau Secretary (3 years)  
St Johns Lutheran Church Councillor (5 years)
- **Elden Oster** – Vice Chairperson  
Chair St Pauls Lutheran Church (4 years)  
Church Council Member (12 years)  
Inter-Church Council Member (8 years)  
CEO YP Shed Men (15 years)
- **Lauren Kakoschke** – Secretary  
Bachelor of Applied Science (Speech Pathology)  
Certified Practising Speech Pathologist  
Secretary of YP Regional Cricket Committee  
Treasurer Maitland Cricket Club
- **Lyall Schulz**  
Chair of Australian Fodder Association (3 years), Board Member (10 years)  
Board Member Australian Export Company (15 years)  
Executive Officer & Chair Australian Field Crop Association (5 years)
- **Karen Launer**  
Former School Council Chair (10 years)  
Maitland Show Secretary (25 years)  
St John's Lutheran Church Worship Committee (8 years)
- **Stephen Mattschoss**  
Alkaline Soil Committee (10 years)  
Chair Kilkerran AG Bureau (5 years)  
YP Shed Men Secretary (10 years)
- **Lou Dutschke**  
Certificate 3 in Aged Care  
Secretary St Pauls Congregation (2 years)  
St Pauls Congregation Council (8 years)  
Finance Officer Armac Welding (10 years)
- **Andrew Dayman**  
Wallaroo Rifle Club Committee - ongoing
- **Joel Whittaker**  
Eternity Chapel Board Member (8 years)
- **Kirsty Heysen**  
BA University of Adelaide  
Honors English – University of Adelaide  
Masters of Creative Writing English Department - University of Adelaide  
Chair of Maitland Music & Arts Club (3 years)
- **Steve Hibbard**  
Bachelor of Theology  
Bachelor of Ministry

## Student Attendance at School

The whole school attendance figures for 2022 were 85%. Attendance rates affected by some Covid related illnesses and families able to finally take some holidays. Below is a breakdown of attendance by year level:-

Foundation	87%	Year 4	88%	Year 8	84%
Year 1	84%	Year 5	88%	Year 9	83%
Year 2	84%	Year 6	87%	Year 10	80%
Year 3	82%	Year 7	85%	Year 11	85%

## Management of Student Attendance

Parents or care givers are expected to inform the school of absences either by the Parent Portal, email or phone. This is to ensure that the school is aware at all times of the whereabouts of children. This also helps the school to ensure that each and every child has safely arrived at school. If a child is absent at the beginning of a school day and no advice has been received by the teacher, the teacher will mark the roll with an 'unknown' reason for absence on the student database system. Office staff run an absence report each morning and will make a telephone call to the child's home to ascertain the child's whereabouts and the reason for the absence after 9:30am if no message has been received.

If a pattern of extended or unexplained periods of absence occur, teachers or office staff will notify the Principal who will meet the parents/caregivers to determine an appropriate course of action to ensure learning is not compromised. Resolution of attendance difficulties may require a range of additional school based strategies included; student and parent interviews; reviewing the appropriateness of the students educational program; development of a school based attendance improvement plan; referral to school chaplain or outside support agency; support from school based personnel.

## Senior Secondary Outcomes

Not applicable for Maitland Lutheran School at present.

## Student Outcomes in Standardised National Literacy & Numeracy Testing

All students in Years 3, 5, 7 & 9 were offered the opportunity to participate in the NAPLAN testing. The results of each individual child were reported to parents against the National Minimum Standards for Literacy and Numeracy. Our students and teachers are to be congratulated on the results achieved in the NAPLAN tests conducted in 2022. The following benchmark results were attained (percentage of students reaching the benchmark).

### Percentages of students at or above National minimum standard at Maitland Lutheran School 2022

Yr level	Reading	Writing	Punctuation & Grammar	Spelling	Numeracy
Yr 3	95%	100%	100%	95%	100%
Yr 5	95%	95%	95%	100%	100%
Yr 7	89%	90%	100%	89%	100%
Yr 9	100%	95%	86%	100%	100%

## **Student, Parent & Staff Satisfaction**

Maitland Lutheran School has a very high reputation for providing quality care and excellence in the Yorke Peninsula community. The school is welcoming to all and encourages parental involvement in a wide range of curriculum areas. Students, staff and parents were invited to take part in a survey conducted as part of a national initiative by Lutheran Schools in May 2018. The results from this give the school a clear indication of the satisfaction levels of each of the above mentioned groups.

### **Parent Satisfaction:**

Every family with an email address was given opportunity to complete a survey as part of the Lutheran School System Quality Schools Surveys in May 2019. The data and feedback enabled the school to gauge the levels of parent satisfaction with the school.

The feedback received was extremely positive. Below is a selection of questions that the school scored over 90% with across the cohort of parents surveyed. The survey was not repeated in 2020 due to COVID.

- If my child doesn't learn something the first time it is taught, they get a second chance.
- I can see my child continuously growing in their capacity to learn.
- My child is very engaged in his/her learning at school.
- Teachers have high expectations of my child to do their best.
- Teachers use computers to improve my child's learning.
- The school is consistent in applying its behaviour management procedures.
- I feel confident that my child's wellbeing is important to the school.
- My child knows how they are expected to behave at school.
- The school teaches my child to respect other students at my school.
- My child feels physically and emotionally safe at school.
- The school provides information and advice on how to support my child's learning.
- The school's management of student behaviour is based on Christian values.
- The school has a clear program for improving student learning.

### **Student Satisfaction:**

The Quality Schools Survey indicated very strong student satisfaction with the school and highlighted the strong relationships between staff and students, and the students with each other. It also clearly indicated the students believed they are given every opportunity to achieve their best. Below are a range of survey questions that received a 90% or higher affirmation by the students in the cohort surveyed.

- The school teaches me the skills I need to become an independent learner.
- Teachers encourage me to be curious, creative and innovative.
- My teachers encourage me to do my best.
- My teachers encourage me to think about my learning.
- I can take part in a range of co-curricular programs.
- I am taught how to behave well at school.
- I am encouraged to recognise and respect the views of all students in my class.
- I have many good friends at the school.
- I use computers at school to improve my learning.
- The school's curriculum reflects Christian Values and teachings.

## **Staff Satisfaction:**

Staff were surveyed on their perceptions of the school performance. Following are a list of indicators that the 25 staff surveyed scored 100% in the affirmative, presenting a clear picture of staff engagement, satisfaction and view of the schools performance.

- Meeting the specific learning needs of students is central to the schools teaching practices.
- Before teaching a Unit, I explicitly evaluate the prior knowledge of the students I will be teaching.
- I develop assessment tasks that are directly aligned with what I am teaching.
- In my teaching I develop learning environments that actively engage students.
- I make it clear to every student that I expect them to achieve their potential.
- I use data from my assessments of each student to adapt my teaching to their learning needs.
- I teach my students to collaborate together as they learn to become more self-directed learners.
- I create a classroom culture in which students experience a sense of positive wellbeing.
- Our school implements effective evidence informed student behaviour management procedures.
- Students at this school behave in a responsible and self-disciplined way that respects the values of others.

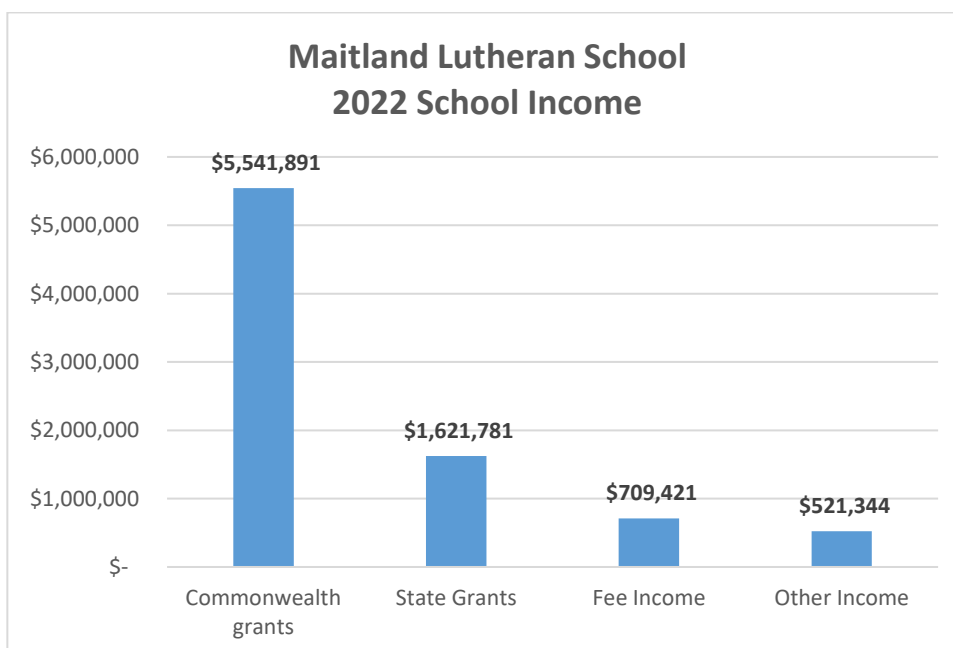
It is fair to comment that overall satisfaction of the key stakeholders of parents, teachers and students in Maitland Lutheran School is very high. School Council have reviewed this data and used it to plan the school's future directions and in the Master Planning currently being conducted.

## **Post School Destinations**

This will only become applicable from the end of 2023 when our first Year 12 cohort graduate.

## **School Income**

The school income is broken down in the following graph.



This concludes the School Performance Report for 2022.